

# MOOROOPNA SECONDARY COLLEGE

## Part 1 – Goals and Targets

<b>School Goals</b>	<b>School Targets</b>
<p>Student Learning</p> <ul style="list-style-type: none"><li>• <b>To improve and maximise student performance at Years 7 – 12 in all Learning Areas and other programs.</b></li></ul> <p>Student engagement and wellbeing</p> <ul style="list-style-type: none"><li>• <b>Teaching and learning approaches in all areas maximise student engagement, connectedness and leadership opportunities.</b></li></ul> <p>Student pathways and transitions</p> <ul style="list-style-type: none"><li>• <b>To provide an innovative curriculum program at Years 7 – 10 whilst expanding the range of programs and pathways offered at Year 11 &amp; 12.</b></li></ul>	<p>Student Learning:</p> <ul style="list-style-type: none"><li>• Match or exceed state benchmarks in AIM English and Mathematics by 2007</li><li>• Increase proportion of students performing at the expected CSF level (Maths &amp; English) by 10% by 2007</li><li>• By 2007, the proportion of VCE study scores of 40 or more will match or exceed LSG benchmarks</li></ul> <p>Student engagement and wellbeing</p> <ul style="list-style-type: none"><li>• 5% increase in student connectedness to teachers and school each year</li><li>• 5% increase in student retention (real and apparent) each year</li><li>• 5% increase in student attendance in 7 – 12 each year</li></ul> <p>Student pathways and transitions</p> <ul style="list-style-type: none"><li>• By 2007, no students will be in the seeking employment category of 'On Track' data</li></ul>

## Part 2 – 2006 Annual Implementation Plan

Key Improvement Strategies and Significant Projects	What the activities and programs required to progress the key improvement strategies	How the people, budget, equipment, IT, learning time, learning space	Who the individuals or teams responsible for implementation	When the date, week, month or term for completion	Achievement milestones <ul style="list-style-type: none"> <li>the practice measures or lead indicators that describe success</li> </ul>
Improve Teacher Effectiveness through targetted PD and resources incl ICT	<p>Teachers working in PLTs</p> <p>Targetted PD</p> <p>Teacher mentoring (incl ICT mentors)</p> <p>Intel teach to the future</p>	<p>People – Year 7 &amp; 9 Teams CPAs Middle &amp; Later Years Teams VCAL Student support team LSF mentors</p> <p>Budget – LSF grant and locally raised funds confirmed by College council</p> <p>Equipment – Significant ICT infrastructure maintained. Enhanced by hardware such as Electronic Whiteboard use and Laptops (class set) and software such as Clickview, Easiteach &amp; Kahootz</p> <p>Learning Time – Whole school approach to PD. Common planning time supported for all teams.</p>	Principal Team Middle Years LT Later Years LT VCAL Coord CPLs Elearning Coord LSFMentors	See College calendar for 2006	<p>Teachers working in teams to develop consistent approaches to T&amp;L</p> <ul style="list-style-type: none"> <li>PLT Meeting Minutes</li> <li>Yr 7 &amp; 9 Curriculum documents</li> <li>Student Opinion Survey</li> </ul> <p>Whole school PD foci</p> <ul style="list-style-type: none"> <li>Staff PD Plans &amp; Feedback Sheets</li> <li>School PD Calendar</li> </ul> <p>Enhanced coaching &amp; mentoring practises</p> <ul style="list-style-type: none"> <li>Staff PD Plans</li> <li>Use of LSF Mentors</li> <li>Staff Opinion Survey</li> </ul> <p>Consistent curriculum / pedagogical approach</p> <ul style="list-style-type: none"> <li>All 7-10 units planned using Intel pedagogy &amp; VELS</li> <li>Team teaching records</li> <li>Student Opinion Survey</li> </ul>

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		<p>Learning space – the new teaching and learning space will be built early Term 1 (2006)</p> <p>Intel – All staff will have the opportunity to train in Intel teach to the future program</p>			<p>Improved ICT implementation by all staff</p> <ul style="list-style-type: none"> <li>ICT audit (pre/post)</li> <li>Melbourne Uni research project lead data</li> </ul>
<p>Develop authentic, rich learning tasks underpinned by VELs &amp; PoLT</p>	<p>Intel teach to the future</p> <p>Unit planning underpinned by VELs</p> <p>PoLT training for 2 staff</p> <p>Year 7 &amp; 9 programs</p>	<p>Targetted PD in school calendar. Master Trainers facilitate PD.</p> <p>Whole staff PD and CPA time re VELs and Assessment</p> <p>Cluster to fund 2 staff to attend training. Ongoing PD at school to assist with implementation.</p> <p>Year 7 PLT to continue developing rich tasks. Year 9 continue to develop rich units including community links.</p>	<p>Master Trainers, Staff</p> <p>LK &amp; JL, plus CPLs and SH. Assessment &amp; Reporting Committee</p> <p>2 Staff, cluster educator</p> <p>Year 7 &amp; 9 Team members</p> <p>Mentor teachers</p>	<p>PD: Ongoing. Start Term 2</p> <p>PD: Ongoing starting Term 2</p> <p>Review of Year 9: Term 1</p> <p>Training early Term 2</p> <p>Implementation ongoing.</p> <p>All units &amp; tasks finalised by end of Term 2. Ongoing review throughout the year.</p>	<p>All staff trained in Intel</p> <ul style="list-style-type: none"> <li>PD records</li> </ul> <p>Consistent curriculum / pedagogical approach</p> <ul style="list-style-type: none"> <li>Team teaching records</li> <li>Student Opinion Survey</li> </ul> <p>PoLT Implementation started</p> <ul style="list-style-type: none"> <li>2 staff trained in PoLT</li> <li>Component Mapping &amp; student perception data</li> </ul> <p>Review &amp; evaluation of Yr 7&amp; 9 program undertaken</p>

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	VCAL / Advance	Develop course and units utilising VCAL / Advance funding. Initiate Themed VCAL. Build community/ business partnerships (incl. MEAC)	VCAL team	Start Term 1 2006. Ongoing – see calendar 2006	VCAL is a valued and well supported program <ul style="list-style-type: none"> <li>VCAL enrolments</li> <li>Themed VCAL successful</li> <li>Advance Accountability reports</li> </ul>
Review whole school leadership, educational & organisational structures	Organisational, Educational & Leadership Structure – review and implementation in line with LSF plan.	Establish whole school planning group (develop timelines and processes for consultation) Meeting time on Calendar plus time release <ul style="list-style-type: none"> <li>Review</li> <li>3/5 year plan</li> </ul> Leadership Structure (leading teacher roles & tenures) determined.	Planning Group (including Prins, Leading Teachers, staff, union reps, parents, students)  Other College Committees.	Planning Group established early Term 1  Review and plan completed end of Term 2, 2006  Leading Teacher advertisements & appointments by end of Term 3, 2006	Group established  Key timelines and processes  Implementing timeline  Completion of Process (including implementation plans). Approval by College council June 14 <sup>th</sup>
Build leadership capacity and a Performance & Development Culture	Learning Bridge program  Induction for new & returning staff	Leadership team, LSF, 2 sessions  Mentors/CPLs & PLT, VIT, Regular meetings calendar (specified)	GG, Tom Greene  AF	Term 1 2006  Dec 2005 to Dec 2006	Accreditation in 2006  VIT registration Mentoring training, induction handbooks

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	<p>Multiple Sources of feedback</p> <p>Teacher / Team development plans</p>	<p>Student surveys, PD review Process, Student self-assess, parent feedback</p> <p>Teacher teams, PD Budget, PD Plans, peer observation, teacher release, team meetings</p>	<p>GG, FL, AF</p> <p>FL &amp; Leadership Team</p>	<p>Annual School Satisfaction surveys, March – Nov Reviews</p> <p>Jan – Dec 2006</p>	<p>Review completion using 3 data sources for all staff, including student outcomes data</p> <p>All staff complete Review Program, including PD Plans that link to College Goals. Evaluate PD annually</p>
Dare to Lead & Waanyarra Projects	<p>Develop Action Plans based on Waanyarra Project.</p> <p>Track students attendance / retention / Exit destination</p> <p>Koori Individual Learning Plans</p>	<p>Develop whole school strategic plan in line with goals and targets set out in Waanyarra &amp; Dare to Lead projects.</p> <p>Use electronic roll marking data and exit destination data from Yr 7 – 10.</p> <p>All students Yr 7 – 9 have a managed individual learning plan. Yr 10 – 12 MIPs plan</p>	<p>AF, Leadership Team, Koori Educator with other staff.</p> <p>AF, Attendance Officer and Koori Educator</p> <p>Koori Educator, Yr 7 Form Teachers and other key staff</p>	<p>Updated Plan by end Term 1 2006</p> <p>Lead times: Weeks ending, Fortnightly Lag times: End of Terms, Semesters and Years.</p> <p>By end of Term 1 2006.</p>	<p>Common understanding of Action Plans and people's roles and responsibilities</p> <p>Improved literacy &amp; numeracy</p> <ul style="list-style-type: none"> <li>AIM, CSF</li> </ul> <p>Improved engagement and attendance</p> <ul style="list-style-type: none"> <li>Opinion surveys, retention, attendance records</li> </ul> <p>Learning Plan documents for each student. Achievement of goals.</p>

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	Improve Parent & Community involvement in culture and education	HWC and Authentic Task projects with emphasis on parent and community involvement.. Next round of funding 31 March & 31 August (DEST, PSPI)	AF, Koori Educator and Project Officers (Funded)	31 March 2006 (For semester 2 funding)  31 August 2006 (For 2007 funding)	Successful application. Funding approved.  Successful application. Funding approved.
Secondary Equity Funding	Year 7 & 8 teams   Year 9 program   Literacy Tuition	Year 7 Team teachers review and possible developments in program. (2 planning sessions throughout week) Plan Yr 8 2007 program.  Year 9 Team & program review – recommendations 2007. Meeting time prescribed on college calendar.  1.0 EFT literacy teacher 3 Trained primary teachers as individual literacy support.	Year 7 Team, Middle Years coord, other committees. Feedback to whole school planning group.  LSF Mentor Teachers (3.0 EFT)  Yr 9 Team, MY and Curric Coordinators, other committees. Feedback to whole school planning group  Literacy Coordinator, Leadership Team	Review groups meet Term 1 & 2  Review and plan completed end of Term 2, 2006  All final recommendation by end of Term 3  Ongoing: Jan – Dec 2006	Teams complete reviews (including quantitative data re outcomes) by intended timelines.  New initiatives investigated and final decisions made  5% Increase from 2005 in; <ul style="list-style-type: none"> <li>Student attendance</li> <li>Student retention</li> <li>Connectedness</li> <li>Parent / Student Opinion survey mean scores</li> </ul> Improved student literacy results <ul style="list-style-type: none"> <li>AIM, CSF (targets listed on page 1)</li> </ul>

## Part 3 – Signatures

SIGNED by the Principal .....

Name Gary Golding

Date 06 / 02 / 06

SIGNED by the School Council President .....

Name Carol Brisbane

Date 06 / 02 / 06

SIGNED by the Regional Director (or nominee) .....

Name

Date .../.../.....